

Narrative School Readiness Assessment Report

Program Year 2016 - 2017

Organized Community Action Program, Inc. Head Start Program uses the Teaching Strategies GOLD assessment for Head Start students. Data is collected three times a year. The attached graph indicates the average assessment scores for each collection period (fall, winter and spring).

Further data analysis of children's scores provided the following information for each assessment period:

Fall

There were a total of 647 children assessed.

Area of Development	Percentage of Children That Did Not Benchmark	Percentage of Children That Benchmark
Social-Emotional	42%	58%
Physical	51%	49%
Language	51%	48%
Cognitive	40%	60%
Literacy	25%	75%
Mathematics	39%	60%

Winter

There were a total of 612 children assessed.

Area of Development	Percentage of Children That Did Not Benchmark	Percentage of Children That Benchmark
Social-Emotional	12%	88%
Physical	15%	85%
Language	13%	88%
Cognitive	13%	87%
Literacy	15%	85%
Mathematics	13%	87%

Spring

There were a total of 575 children assessed.

Area of Development	Percentage of Children That Did Not Benchmark	Percentage of Children That Benchmark
Social-Emotional	14%	86%
Physical	8%	92%
Language	10%	90%
Cognitive	15%	85%
Literacy	15%	85%
Mathematics	11%	89%

The number of children assessed throughout each assessment period represent the same number of children that were enrolled during the entire program year. Therefore, a total of 72 children withdrew from the first assessment deadline of October 28, 2017 to the last assessment deadline of April 13, 2017. Gains were noted in each area of development throughout the program year.

Further analysis provides information on those children that did not benchmark including the following:

- if the child is returning for the next program year (2017 – 2018) or transitioning to kindergarten
- if this is the child's first or second year attending Head Start
- if the child has an IEP with a diagnosed disability
- the number of days the child has been absent
- if the child has a completed dental exam and if follow – ups from the dentist have been completed
- if the child has a completed physical exam and if follow – ups from the pediatrician have been completed

This detailed information provides information that may assist in determining why the child has not benchmarked throughout their year of enrollment. Staff information is also considered during the data process. For example, the number of children that did not benchmark from each classroom is reviewed to determine if professional development needs are needed for teaching staff or additional materials are needed to assist in a developmental area. Staff overturn is also considered.